

Curriculum Statement

MISSION

It is the mission of Greenlight Training to provide broad-ranging and well-designed curriculums for apprenticeships and non-vocational qualifications that give all learners the knowledge and confidence to succeed in life, and to create a supportive and engaging learning environment where all learners feel empowered.

Greenlight Training aim to achieve this by employing professional and dedicated teachers and assessors supported by a robust administrative system to allow learners the best opportunity to develop detailed knowledge and skills across the different curriculums, and so achieve to the best of their ability.

VISION

Greenlight Training aim to provide the best opportunities to all learners regardless of any personal educational challenges or disabilities that might influence their ability to learn, so that all learners are ready in all respects for their next level of education, training or a move into employment.

VALUES

Our curriculum is underpinned by our core values of:

- Ensuring every learner succeeds.
- Building upon what learners already know.
- Making learning vivid and real.
- Ensuring learning is enjoyable and a challenging experience.
- Enriching the learning experience.
- Promoting assessment for learning.
- Developing learning skills and personal qualities.

CURRICULUM INTENT

We are committed to providing a curriculum with breadth and depth that allows our candidates to be able to achieve, the following;

Secure development and achievement;

- Provide opportunities for candidate's personal development.
- Ensure curriculums are fluid & learning is sequenced with a breadth of taxonomy for learners.
- Enable candidates to achieve their personal best.

Prepare students for a lifetime in employment and learning;

- Challenges, motivates, inspires and leads to a lifelong interest in learning.
- Prepare candidates for further learning and development within & outside of the workplace.
- The learner is journey is challenging yet enjoyable, encouraging lifetime learning.

Promote active workplace and industry involvement;

- Ensure candidates are prepared for life (industry & private) within modern Britain.
- Provide added value training to enhance personal development.
- In communication with Employers develop curriculums that are ambitious yet achievable for all learners. Ensuring the curriculum is relevant/aligned with current practices.
- Reduce the skills gap within the industry.

CURRICULUM IMPLEMENTATION

To ensure our implementation is both suitable and sufficient the following will be introduced however continually reviewed and where necessary updated;

- Trainers will be aligned to their skills sets, ensuring thorough delivery which is relevant and aligned to current practices.
- We will implement development plans for all trainers to support continued progression
- Clear and concise resources will be afforded, ensuring training is sufficiently spiralled. Learning will be routinely checked e.g. pre & post assessments. Any areas of misconception will be reviewed, and alternative delivery methods considered.
- The curriculum will be developed ensuring that it continually links the knowledge and skills sections to improve understanding as well as relatability.
- Introduce a variety of knowledge & skills tests, to ensure understanding is sufficiently embedded and where necessary revise training.
- Integrate functional skills throughout the curriculum.

IMPACT

The impact of Greenlight Training's curriculum is measured through several means;

- Successful completion of apprenticeship and maintain employment.
- Learners develop specific & detailed skills/knowledge during their apprenticeship, which in turn commences their career within construction.
- Learners acquire employability skills that enable lifetime success within employment.
- Learners achieve additional value qualifications that improve their competencies and increase their value within the industry.
- Learners develop their confidence and desire to learn in order to further their careers. Additionally, they utilise their improved functional skills within their private lives.